

## STUDENT SURVEY ON THE ASSESSMENT OF TEACHING QUALITY AND THE QUALITY OF COURSE DELIVERY

**Lecturer/Assistant/Professional**

**Associate:** \_\_\_\_\_

**Subject:** \_\_\_\_\_

*Please fill out this short survey because your opinion matters to us so that we can work on improving teaching at the University of Applied Sciences. Participation in the survey is voluntary and anonymous.*

**General instruction:** Complete the survey by circling numbers or marks where indicated, or by writing the requested information on the blank lines.

### Student data

Gender:	Age:	Short-term professional study programme:	Year:	Professional undergraduate study programme:	Year:	Professional graduate study programme:	Year:	Status:
M	_____ (fill in)	1. DT	1.  2.	2. MV 3. AM 4. CSM 5. MCC 6. EO	1. 2. 3. 4.	7. CM 8. IS 9. LM 10. OPT	1. 2. 3.	1. Full-time  2. Part-time
F								

***Circle the grade you would give for each aspect of the teacher's work.:***

#### Teacher's expertise and knowledge of the subject they teach:

(Description: knowledgeable about the subject content, provides quality examples, responds promptly and professionally to students' questions.)

1   2   3   4   5

#### Quality of teaching organization and delivery:

(Description: The teacher defines clear teaching objectives and student responsibilities, assigns tasks and exercises to students, effectively structures and organizes teaching content, uses teaching aids and modern technologies, and conducts lessons regularly and accurately.)

1   2   3   4   5

#### Appropriateness of communication with students:

(Description: The teacher treats students with fairness and respect, is accessible and approachable for questions and consultations, and is open to reasonable compromises and cooperation.)

1   2   3   4   5

**Teaching skills of the teacher:**

(Description: The teacher presents teaching content well, teaches in a clear and understandable manner, creates a pleasant working atmosphere, skillfully maintains discipline in class, uses available time appropriately, evenly fills the lesson schedule, and manages to cover the planned material)

1 2 3 4 5

**In general, teacher's rating:**

(Description: In general, evaluation of the teacher taking into account the previous assessment categories.)

1 2 3 4 5

***Circle the grade you would give for each aspect of the course performance.:***

**Course syllabus:**

(Description: The course objectives and requirements are well-defined, the content and schedule of the course correspond to the study program, and the knowledge gained from the course is useful in practice.)

1 2 3 4 5

**Exercises from the course:**

(Description: The exercises correspond to the course content, are useful for practice, and the schedule is well determined in relation to the lecture hours.)

1 2 3 4 5

**Requirements for conducting the course:**

(Description: adequate premises and location, sufficient quantity and quality of necessary equipment and printed materials, appropriate time for holding sessions.)

1 2 3 4 5

**Distribution of grading points with respect to individual elements of student assessment:**

(Description: the distribution of points for attendance, exercises, seminar paper, midterm exams, and final exam)

1 2 3 4 5

**In general, course grade:**

(Description: overall evaluation of the course taking into account the previous assessment categories.)

1 2 3 4 5

**Description: Additional comments** (this is the space reserved for your further remarks, criticisms and praises)

**Thank you for your cooperation!**